

Educational Advocacy for the Inclusion of Youth Board Member Application

Educational Advocacy for the Inclusion of Youth, through education, advocacy and empowerment seeks the total integration of all youth with disabilities into all aspects of life and their community.

We are committed to involving people with diverse skills, backgrounds, and experiences from the diverse communities that we serve. Any one, with or without a disability, any race, gender, or ability is encouraged to apply. If you would like to be considered for election to the EAIY Board, please complete this application and submit it to:

Jill Hrinda-Patten
EAIY
4130 Neptune Drive
Erie, PA 16506

Election of new Board members is held on a biannual basis.

The EAIY Board members are volunteers. Members are expected to attend monthly meetings, serve on committees, and make an annual gift in line with the member's means.

I. Personal Information

Name: _____

Title & Organization or Business: _____

Address
(Home): _____
City: _____
State/Zip: _____

Address
(Work): _____
City: _____
State/Zip: _____

Telephone/Day: _____
Telephone/ Evening: _____

E-mail: _____

We are requesting the following personal information about you and your family to assure that our board is diverse and representative of the people of northwestern Pennsylvania.

Does a family member have a disability?
Child _____ Sibling _____ Partner _____ Parent _____

If you are a parent of a child with a disability, please list your child's age and disability.

Do you have a disability? _____

Please share any personal connection you have with disability issues.

II. Information to help us know you

You may use the space below or attach a separate sheet(s) of paper.

1. List your skills, training, and education. You may attach your resume if you wish.

2. Experience with governance of non-profit organizations.

3. List committees and councils you serve on.

4. List affiliations with civic groups, corporations, or foundations.

5. How do you feel about a child with a disability being included in a regular educational setting?

6. Do you feel that the degree of inclusion depends on the level of functionality of the student?

7. In your opinion, what are some of the top obstacles that are hindering the successful inclusion of youth with disabilities in general education classrooms?

8. What about in their communities?

9. Please explain why you would like to be a member of the EAIY board.

10. What do you feel that you could contribute to the mission statement of EAIY?

11. Anything else you would like to share with us: